**Peer Checklist: Introduction**

Does the writer have a **TOPIC SENTENCE**? Underline it in the paragraph.

What does the writer offer as **BACKGROUND INFORMATION**? Are you able to summarize the information presented by the writer.

Highlight the writer’s **THESIS**. What is the writer’s **CLAIM**?

**Keep an eye out for the following:**

-Personal Pronouns (bold all in the paragraph)

-Capital Letters (change the font color to red if a capital letter is necessary)

-Punctuation

-Homophones (record the correct homophone in parentheses directly next to the incorrect homophone)

-Contractions (highlight any and all contractions in green)

-Possessives