

• • Exercise 3: Using Words in Context

Correct or Incorrect: Write **C** on the line if the word is used correctly; write **I** if the word is used incorrectly.

- _____ 1. Caleb worked to get good grades to **insure** his acceptance to the college of his choice.
- _____ 2. The noisy crowd of competing fans created an atmosphere of **tranquility** at the basketball game.
- _____ 3. My parents show concern for my **welfare** by allowing me to eat as many snacks as I want.
- _____ 4. The school board plans to **ordain** a new student dress code at its next board meeting.
- _____ 5. This cell phone contract contains **herein** everything that customers need to know about the plan.
- _____ 6. The city council decided to **vest** the power from the mayor and give it to the council instead.
- _____ 7. Kaylee had the **requisite** skills and experience to qualify for the job as lifeguard.
- _____ 8. The **enumeration** of United States citizens occurs every ten years in the federal census.
- _____ 9. All these **subsequent** events occurred before the class picnic.
- _____ 10. After our team beat its nearest opponent, it was in **sole** possession of first place in the league.

• • Exercise 4: Sentence Completion

From the Master Words, choose the appropriate word for the blank in each of the following sentences. Write the word in the space provided at the right.

1. The governor was concerned about the ...?... of people whose homes were damaged in the flood. _____
2. His ...?... actions brought many forms of assistance to the flood victims. _____
3. Heavy rain was not the ...?... cause of the flood; melting snow in the mountains also contributed to it. _____
4. Volunteers had stacked thousands of sandbags to try to ...?... the safety of the most vulnerable buildings. _____
5. This proclamation ...?... states that the region is eligible for federal disaster assistance. _____
6. The governor sent his aides to conduct (a, an) ...?... of the damaged homes. _____
7. After the flood, the legislature ...?...(d, ed) that dwellings could not be rebuilt in the floodplain. _____
8. Volunteers helped flood victims fill out the ...?... forms to be compensated for their losses. _____
9. After months of clean up and rebuilding, a state of ...?... has returned to the community. _____
10. The power to coordinate disaster relief is ...?...(d, ed) in the state director of emergency management. _____

Exercise 5: Using Words with Multiple Meanings

The word **sole** has different meanings depending on how it is used in a sentence. Choose the number of the correct definition for sole for each of the following sentences.

sole

1. *adj.* only; exclusive
2. *n.* the bottom of the foot
3. *n.* the bottom of a shoe or boot
4. *n.* a type of flatfish
5. *v.* to replace the bottom of a shoe

1. I asked the cobbler to **sole** my favorite hiking boots. _____
2. Justin was the **sole** heir to his uncle's estate. _____
3. Brianna needed ten stitches in her **sole** when she stepped on a piece of glass on the beach. _____
4. Fillet of **sole** is one of my favorite foods. _____
5. Lucas wanted baseball shoes with spiked **soles**. _____

Exercise 6: Related Words and Meanings

The italic words in the sentences below are related to the Master Words. Write the matching synonym from the list on the line following the sentence.

insure

enumeration

requisite

tranquility

welfare

1. The new parents noticed the feeling of *peace* that came over the house after their twins were asleep. _____
2. The Constitution requires that the *census* of all citizens be conducted every ten years. _____
3. The campaign for better nutrition is motivated by concern for the students' *health*. _____
4. The law seeks to *secure* voting rights for all citizens. _____
5. A Ph.D. is *required* to become a college professor. _____

Write About It: Members of the House

This excerpt from the U.S. Constitution explains how the House of Representatives is formed. Research how many representatives are in the House now, how many are from your state, and how that number relates to the population of your state. Research some basic information about the person who represents your Congressional district. Then **write a paragraph** explaining how this information relates to the requirements in the Constitution. Use at least three Master Words or words related to the Master Words in your paragraph.